

A baby with dark hair, wearing a white cable-knit sweater and blue pants, is sitting on a light-colored floor. The baby is reaching out with their right hand towards a green ball. To the left of the baby is a large purple plastic toy, and to the right is a green plastic toy. The background is slightly blurred, showing more of the toys and the floor.

MCH Nurse Student Orientation

Learning@QEC

Email: learning@qec.org.au



Our Acknowledgement of Country

QEC acknowledges all Aboriginal and Torres Strait Islander peoples as traditional owners of the lands on which we walk, live and raise our children. We pay our respects to traditional owners past, present and future. We acknowledge the importance of children being raised with connections to culture, community and family.

QEC Values



Listen,
understand
and learn

Embrace
cultures,
communities
and families

Celebrate
unique
strengths and
experiences

Inspire
each other to
grow and
thrive

Nurture
kindness and
the joy of play

strive
to deliver
the best
outcomes
and care

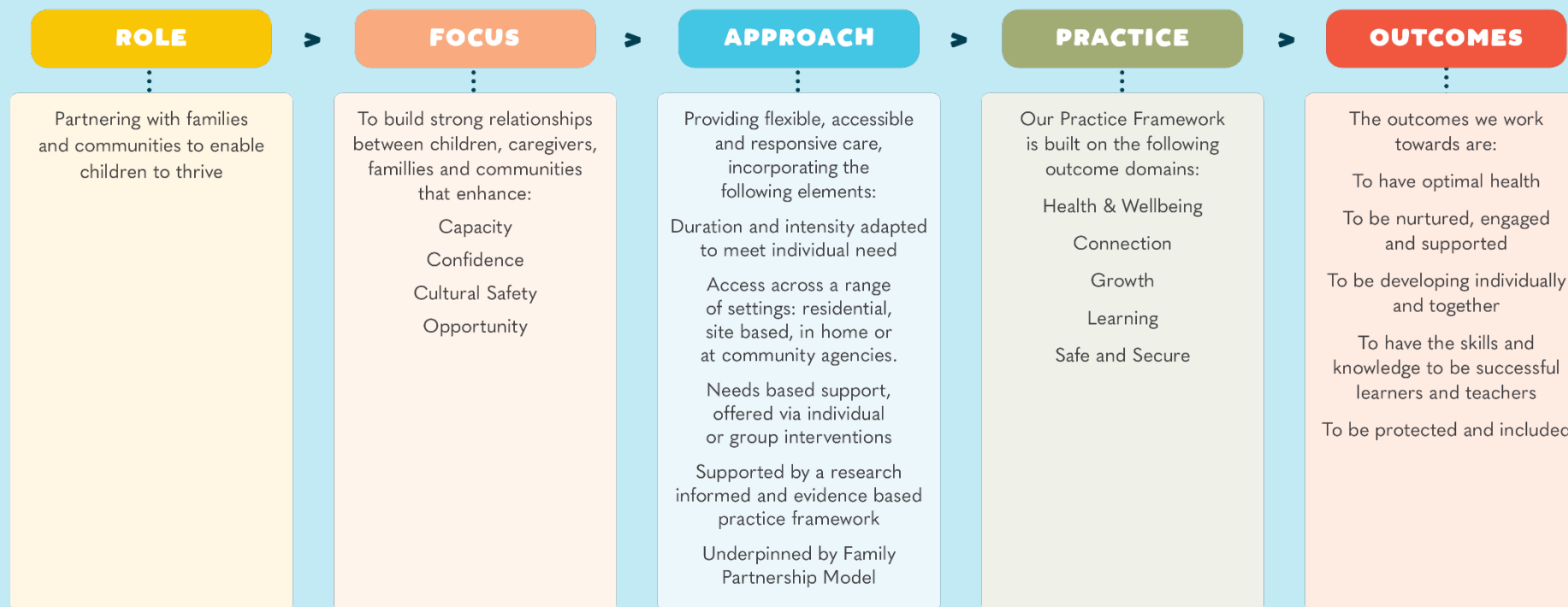


Model of care



Vision

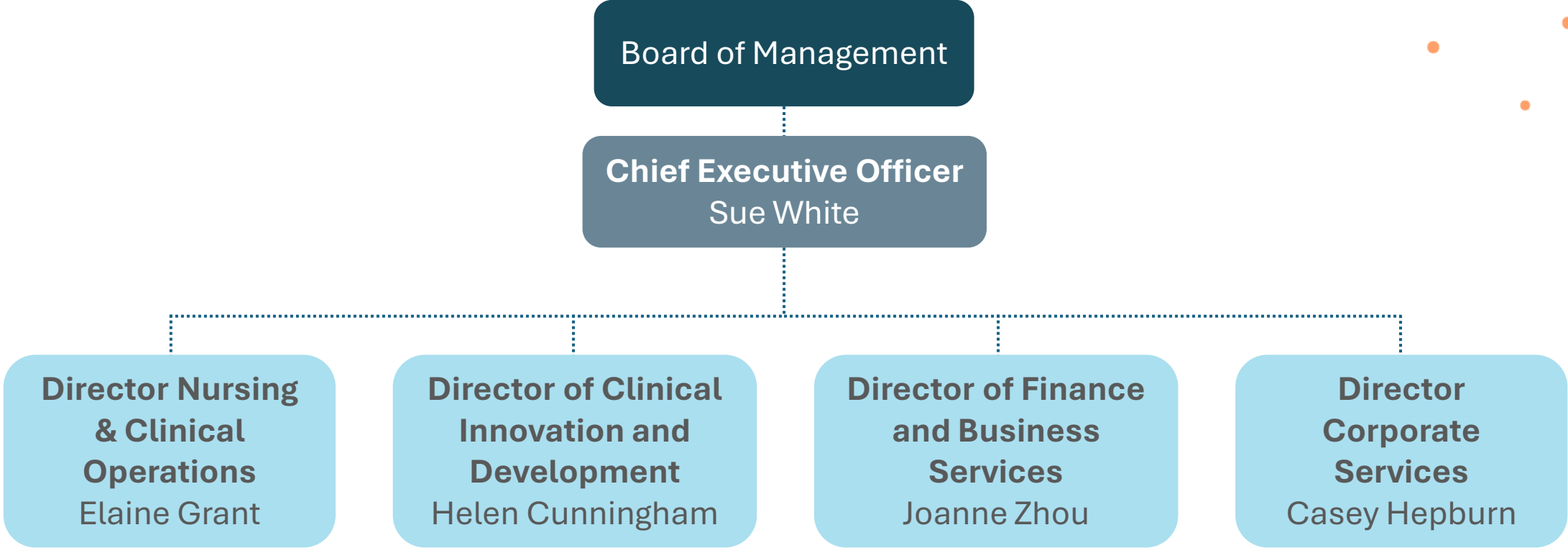
All children have the best start in life



QEC has a skilled, multidisciplinary workforce who work in a child centred, strengths based partnership approach by building genuine and respectful partnerships with parents in order to work towards achieving improved outcomes for their children and their families.



QEC Organisational Chart



Approximately 160 clinical and non-clinical employees.

MCH Nurses, Registered Midwives, Registered Nurses, Enrolled nurses, Social Workers, Early Childhood Educators, Psychologists, Art Therapist, Medical Practitioner, Administrators, Educators, Information Technology Specialists, Commercial & Finance, People & Culture, Infrastructure and Volunteers



1. Mundi Noble Park

Assessment and Intake, Residential, Telehealth, DayStay, PlaySteps & Residential Parenting Assessment and Skills Development (PASD)

2. Baabak Hastings

Residential, Telehealth, DayStay

3. Dandenong South

Home based Parenting Assessment and Skills Development (PASD), Stronger Families Family Preservation and Reunification Response (FPRR)

3. Preston

Home based Parenting Assessment and Skills Development (PASD) & Stronger Families

4. Morwell

Home based Parenting Assessment and Skills Development (PASD), Family Preservation and Reunification Response (FPRR), Stronger Families, Individual Child & Family Support 10, 40, 110 & 200 hours

5. Wodonga

Home based Parenting Assessment and Skills Development (PASD) & Individual Child and Family Support programs

QEC Residential Programs – Mundi Noble Park

Assessment & Intake

- Receive both self-referrals and professional referrals
- Determine priority and allocation to program
- Programs include phone advice, Day Stay, Residential 3-5 days onsite, Telehealth 5 days, home visiting & PlaySteps

Day Stay

- 1 Day program on site (telehealth optional available)

Residential

- 5 days onsite program
- 5 days Telehealth program

Residential PASD

- 10 days onsite program
- Referrals only from DFFH – Child Protection
- Parenting Assessment Skills Development (PASD)



QEC Residential Programs – Baabak Hastings

Day Stay

- 1 Day program on site (telehealth optional available)



Residential

- 5 days onsite program
- 5 days Telehealth program

QEC PlaySteps and Home-Based Programs

PlaySteps

- 8-week program
- Focused on enhancing parent/caregiver – child relationship

Home based PASDS

- Home based program 10-12 weeks
- Consultations in the home and via telehealth
- Referrals only from DFFH – Child Protection



QEC Home-Based Programs – Continued

Stronger Families

- 12-month program (Dandenong, Preston & Morwell)
- Provide parenting education and support working with a care team
- Consultations either in the home and via telehealth

Individual Child & Family Support (ICFS)

- Morwell & Wodonga
- Families experiencing vulnerability
- Intensive home visiting support program
- Consultations either in the home and via telehealth

Family Preservation and Reunification Response


- Intensive Case Management program (Dandenong, Morwell)
- Families experiencing significant vulnerability
- Consultations either in the home and via telehealth



QEC Early Parenting Services

In the 2024/2025 period:

- 81% of referrals received were self-referrals
- 636 families received advice only
- 907 families participated across the EPC programs (Residential, Day Stay, & PlaySteps)



Most professional referrals are from Maternal and Child Health nurses



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View our [Acknowledgement of Country](#).



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children are at the heart of everything we do

We believe every child deserves the best start in life. We're here to provide families with specialised services,



QEC Early Parenting Services Website ↑

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QEC Early Parenting Services

Referral Form

Referral Form

Reason for Referral



Referral Reason (Multiple Choice) *

- | | |
|--|---|
| <input type="checkbox"/> My child's sleep and settling patterns | <input type="checkbox"/> Feeding my child : Breast/Bottle feeding |
| <input type="checkbox"/> Feeding my child solids | <input type="checkbox"/> Understanding my child's behaviour |
| <input type="checkbox"/> Understanding and strengthening my relationship with my child | <input type="checkbox"/> Strengthening my parenting skills |
| <input type="checkbox"/> Feeling socially isolated and needing more support | <input type="checkbox"/> Adjusting to parenthood |
| <input type="checkbox"/> Other | |

Tick the box that describes how much help are you currently getting with the above? *

- | | |
|--------------------------------------|-------------------------------|
| <input type="checkbox"/> A lot | <input type="checkbox"/> Some |
| <input type="checkbox"/> Very little | <input type="checkbox"/> None |

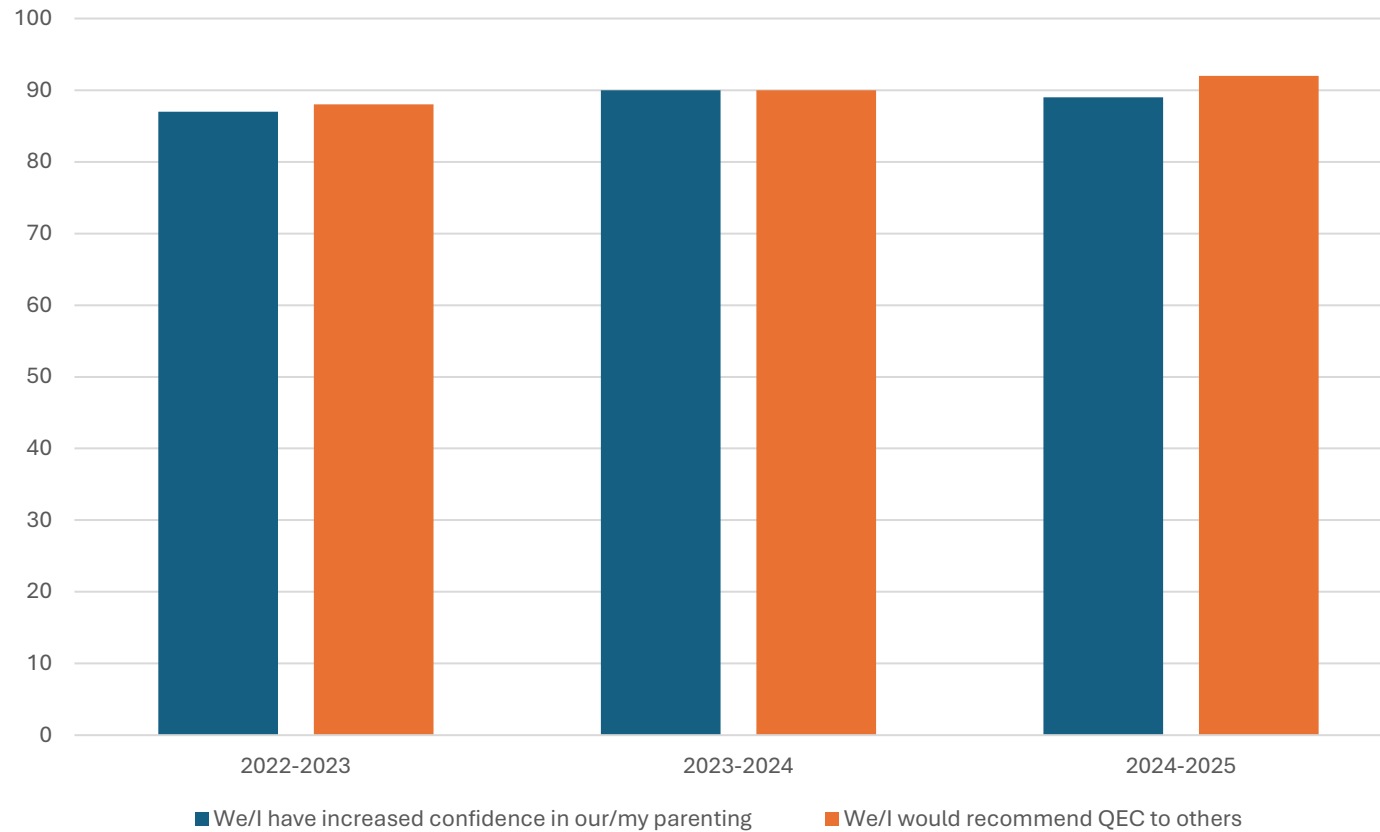
Any additional information you would like to share with us? *



QEC Family Feedback

From July 2022 to June 2025

QEC Family Feedback Averages



Infection Prevention and Control

Standard Precautions

- Hand Hygiene
- Use of personal protective equipment (PPE)
- Routine environmental cleaning
- Waste management
- Cleaning and disposal of equipment
- QEC immunisation requirements

Universal Precautions

Assume that all blood and bodily substances are considered potentially infectious at all times, regardless of the perceived status of the individual.



QEC's COVID Safe Plan

Prioritising the health and wellbeing of our employees and the families we care for.

- Daily attestations (via an online system 'Sine Pro')
- Hand hygiene and Infection Control
- Use of masks - as required
- Cough etiquette and respiratory hygiene
- Increased environmental cleaning
- Staying home and seeking testing if unwell
- Ongoing education and auditing

QEC Conduct and Positive Workplace Behaviours

- Equal Employment Opportunity
- Equity and Inclusion
- Prevention of Workplace Bullying and Harassment
- Prevention of Occupational Violence and Aggression

QEC expects all employees, families and visitors to behave in a positive and friendly manner, adhering to the above procedures.

QEC has a zero-tolerance approach to any form of bullying, harassment or aggression.

Any concerns during your placement please contact the Manager of Clinical Support and Development on 03 9549 2777.



General OHSES Awareness

QEC employees must follow:

- OHSES Committee
- Workplace Health and Safety Program and OHSES procedures
- Incident Notification
 - Report any incidents, risks or near misses (these are reported on VHIMS)
 - Suggestions for improvement always welcome



QEC Emergency Codes

RED	Fire / Smoke
ORANGE	Evacuation
PURPLE	Bomb Threat
GREY	Unarmed Personal Threat
BLACK	Armed Personal Threat
YELLOW	Internal Emergency
BROWN	External Emergency
BLUE	Medical Emergency



If there are Signs of Smoke or Fire Standard Fire Procedure: **RACE Principle**

Remove - Anyone from immediate danger

Alert - Alert others in area

- Alert employee(s) or others of the incident
- Break the Manual Call Point (if alarm not sounding)
- Report to your Area Warden - follow their instructions

Contain / Confine - Close doors and windows

Extinguish and/or Evacuate - If safe to do so, extinguish fire and evacuate

What you can expect from your placement

- Be provided with a student handbook – useful information to support your placement
- Buddying with an experienced QEC Clinician
- Working within a dynamic learning environment
- Opportunities to engage with QEC's multi-disciplinary team
- Observation of parenting education
 - Facilitated small group classes
 - Individual one-on-one with families
- Participate in Playroom led sessions which may include "Toy Making"
- Online Feedback survey



Checklist before placement

- Students need to complete “The Basics of Infection Prevention and Control” eLearning module within 12 months prior to their placement date. Please send certificate through to learning@qec.org.au at least one week prior to commencing placement
- Please arrive at 8.30am on your first day, report to reception and a Clinical Educator will come to meet you.
- Students will need to complete a daily attestation via an online system called ‘Sine Pro’, at the start of each day of placement with QEC.



Feedback -

making your experience and others the best it can be

QEC strive to provide a continuing, improving environment for families, employees, students and other stakeholders. In order to do this we need your feedback.

Please complete the survey online using the QR code or link provided by learning@qec.org.au after your placement.



Next Steps

On closing this final slide of the MCH Nurse Student Orientation please email learning@qec.org.au:

- an acknowledgement confirming you have read this presentation
- a copy of your certificate for "The Basics of Infection Prevention and Control."

Thank you!

We look forward to welcoming you onsite at QEC

