

**QEC 5<sup>th</sup> Biennial International Conference 2008  
ABSTRACT**

<p><b>Title of Abstract</b></p>	<p>Aboriginal Cultural Knowledge &amp; Understanding Training, Berry Street Overview</p>
<p><b>Presenting Author's name/s, Organisation/s and State/s</b></p>	<p>Shaun Coade- Manager Aboriginal Service Development, Take Two, Berry Street, Windajeri person from Monaro Country</p> <p>Background: working with Indigenous mental health and trauma for 15 years, psychiatric nurse, Indigenous loss, grief and trauma counsellor, Indigenous cross cultural educator</p>
<p><b>Co-Author's name/s, Organisation/s and State/s</b></p>	
<p><b>Abstract</b></p>	<ul style="list-style-type: none"> <li>• Introductions</li> <li>• Overview of the course</li> <li>• Historical and cultural trauma for Aboriginal people</li> <li>• Lousy little sixpence DVD</li> <li>• Community Trauma</li> <li>• DVD Stolen Generation</li> <li>• The healing process</li> <li>• Practical tools in working with Aboriginal children, families and communities</li>   <li>• Understanding history and culture in the context of Aboriginal history – invasion, colonisation, stolen generations, disadvantage, institutionalised racism- mapping the history to place the trauma of Aboriginal people now in that context</li>   <li>• Identifying ways in which history and culture affects Aboriginal health, well- being and relationships with others</li>   <li>• Identifying strategies and supports that assist healing and working Aboriginal Children &amp; Families in the context of history</li> </ul>